



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Bowdoinham Community School

SAU: RSU 75/MSAD 75

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2011-2012 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	31	31	100	74	78	73	10	65	6	19	31	0	
	2010-2011	39	39	100	69	75	70	13	56	13	18	39	0	0
Female	2009-2010	12	12	100	83	80	76	8	75	8	8			
	2010-2011	17	17	100	76	83	74	12	65	6	18			
Male	2009-2010	19	19	100	68	76	69	11	58	5	26			
	2010-2011	22	22	100	64	68	66	14	50	18	18			
Caucasian/White	2009-2010	29	29	100	72	77	74	10	62	7	21			
	2010-2011	37	37	100	73	76	71	14	59	14	14			
African American/Black	2009-2010	0	0				46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	18	18	100	56	65	62	11	44	11	33			
	2010-2011	16	16	100	38	58	58	<1	38	19	44			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		43	38							
	2010-2011	6	6	100		41	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	38	100	74	69	67	21	53	18	8	38	0	
	2010-2011	27	27	100	70	68	67	22	48	15	15	27	0	0
Female	2009-2010	21	21	100	71	73	71	29	43	29	<1			
	2010-2011	11	11	100	82	75	72	27	55	18	<1			
Male	2009-2010	17	17	100	76	65	63	12	65	6	18			
	2010-2011	16	16	100	63	64	63	19	44	13	25			
Caucasian/White	2009-2010	36	36	100	75	70	68	22	53	17	8			
	2010-2011	24	24	100	71	68	68	25	46	13	17			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	20	20	100	75	57	56	10	65	15	10			
	2010-2011	15	15	100	67	63	56	27	40	7	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		33	34							
	2010-2011	5	5	100		28	29							
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	0	0				43							

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2011-2012 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	34	34	100	79	77	72	18	62	15	6	34	0	
	2010-2011	37	37	100	78	75	70	22	57	19	3	37	0	0
Female	2009-2010	16	16	100	94	86	78	19	75	6	<1			
	2010-2011	21	21	100	86	80	75	29	57	14	<1			
Male	2009-2010	18	18	100	67	70	67	17	50	22	11			
	2010-2011	16	16	100	69	70	66	13	56	25	6			
Caucasian/White	2009-2010	32	32	100	81	77	73	19	63	13	6			
	2010-2011	35	35	100	83	76	71	23	60	14	3			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	15	15	100	67	61	62	7	60	27	7			
	2010-2011	19	19	100	74	58	60	21	53	21	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		25	36							
	2010-2011	5	5	100		43	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	31	31	100	68	70	62	32	35	19	13	31	0
	2010-2011	39	39	100	74	70	61	21	54	8	18	39	0
Female	2009-2010	12	12	100	67	67	61	42	25	33	<1		
	2010-2011	17	17	100	65	68	59	18	47	6	29		
Male	2009-2010	19	19	100	68	72	63	26	42	11	21		
	2010-2011	22	22	100	82	71	64	23	59	9	9		
Caucasian/White	2009-2010	29	29	100	66	69	63	34	31	21	14		
	2010-2011	37	37	100	78	71	63	22	57	8	14		
African American/Black	2009-2010	0	0				31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	18	18	100	50	55	50	28	22	28	22		
	2010-2011	16	16	100	50	66	49	<1	50	6	44		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		29	33						
	2010-2011	6	6	100		46	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	38	100	74	71	62	18	55	16	11	38	0
	2010-2011	27	27	100	67	64	60	26	41	26	7	27	0
Female	2009-2010	21	21	100	71	72	62	19	52	19	10		
	2010-2011	11	11	100	64	61	60	18	45	36	<1		
Male	2009-2010	17	17	100	76	70	63	18	59	12	12		
	2010-2011	16	16	100	69	66	61	31	38	19	13		
Caucasian/White	2009-2010	36	36	100	78	71	63	19	58	14	8		
	2010-2011	24	24	100	63	63	61	29	33	29	8		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	20	20	100	65	57	50	10	55	25	10		
	2010-2011	15	15	100	47	52	48	20	27	40	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		50	36						
	2010-2011	5	5	100		24	31						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				35						

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	34	34	100	76	76	64	44	32	9	15	34	0
	2010-2011	37	37	100	70	67	61	30	41	8	22	37	0
Female	2009-2010	16	16	100	75	76	64	38	38	13	13		
	2010-2011	21	21	100	76	70	61	29	48	<1	24		
Male	2009-2010	18	18	100	78	77	64	50	28	6	17		
	2010-2011	16	16	100	63	64	61	31	31	19	19		
Caucasian/White	2009-2010	32	32	100	81	78	65	47	34	6	13		
	2010-2011	35	35	100	74	68	62	31	43	6	20		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	15	15	100	67	70	51	20	47	13	20		
	2010-2011	19	19	100	63	46	47	16	47	11	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		43	34						
	2010-2011	5	5	100		38	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	36	36	100	67	65	64	6	61	25	8	36	0																		
Female																															
	2010-2011	21	21	100	57	64	64	5	52	33	10																				
Male																															
	2010-2011	15	15	100	80	66	65	7	73	13	7																				
Caucasian/White																															
	2010-2011	34	34	100	68	66	66	6	62	26	6																				
African American/Black																															
	2010-2011	1	1	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	19	19	100	58	53	53	5	53	37	5																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	5	5	100		32	36																								
Limited English Proficient																															
	2010-2011	1	1	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	72	E: 73 M: 74	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	70	E: 68 M: 64	E: 61 M: 61	96	97	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	76	E: 74 M: 75	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	73	E: 68 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	59	E: 61 M: 60	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	52	E: 55 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 98	E: 98 M: 98	35	E: 40 M: 33	E: 33 M: 30	*	E: 97 M: 98	E: 98 M: 98	39	E: 35 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	2	8	5	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.